## Translations Practice

Pre-image and corresponding images are given for particular translations. Describe the slide in words and then create the rule using mathematical symbols.

|  |  | Describe in WORDS |
| :---: | :---: | :---: |
| 1. $(3,4) \rightarrow(4,4)$ |  | RULE |
| 2. $(-2,0) \rightarrow(-2,4)$ |  |  |
| 3. $(3,0) \rightarrow(2,3)$ |  |  |
| 4. $(2,-4) \rightarrow(5,-4)$ |  |  |
| 5. $(3,6) \rightarrow(5,3)$ |  |  |
| 6. $(1,-2) \rightarrow(0,-4)$ |  |  |
| 10. $(9,4) \rightarrow(1,5)$ |  |  |
| 7. $(-1,-4) \rightarrow(0,0)$ |  |  |
| 9. $(1,2) \rightarrow(4,2)$ |  |  |

A pre-image point is given and a rule is given for a particular translation. Identify the image point.
11. $(5,2)$ under a translation that moves the figure 3 units left and 2 units up.
12. $(5,2)$ under a translation that moves the figure 5 units right and 2 units down.
13. $(5,2)$ under the rule $(x+6, y+-1)$.
14. $(9,-2)$ under the rule: $(x, y+4)$.
15. $(-3,-6)$ under the rule: $(x+-2, y)$

## Make your own translation!!!

Make up a pre-image point and an image point that could be a translation. Create the rule for this translation.

Pre-Image
( , )

Image
( , )

Rule
( , )

