

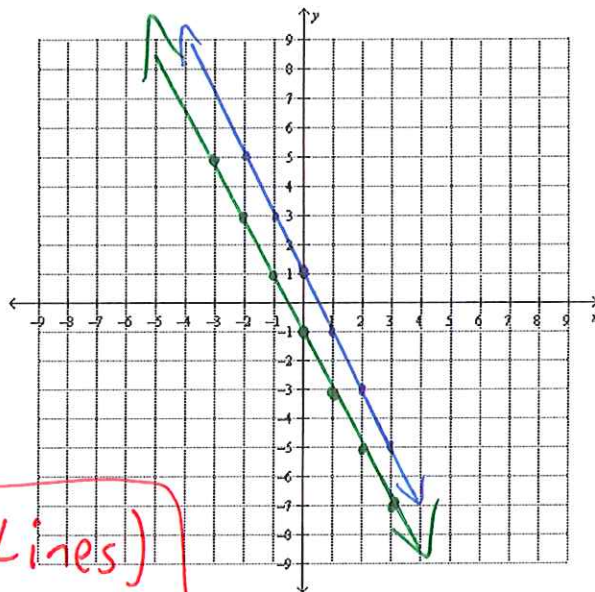
More Practice with Graphing

Solve each of the following systems by graphing.

$$1. \begin{aligned} y &= -2x + 1 \rightarrow m = \frac{-2}{1} \quad b = (0, 1) \\ 2x + y &= -1 \\ -2x & \quad -2x \end{aligned}$$

$$y = -2x + -1$$

$$m = \frac{-2}{1} \quad b = (0, -1)$$



No Solutions (Parallel Lines)

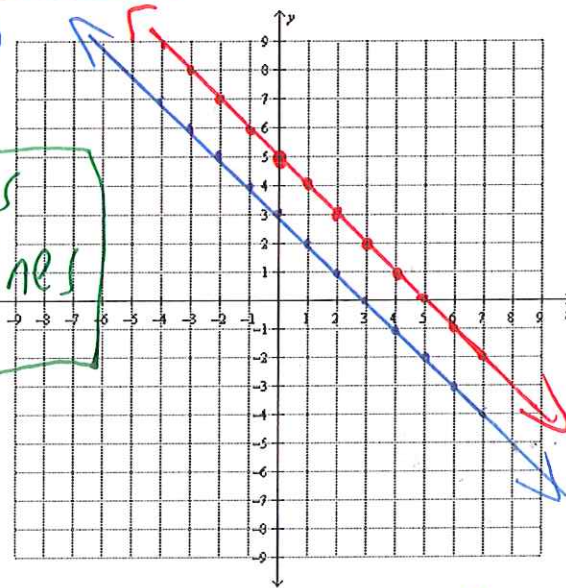
$$2. \begin{aligned} x + y &= 3 \rightarrow y = -x + 3 \quad m = \frac{-1}{1} \quad b = (0, 3) \\ 2x &= 10 - 2y \\ -10 & \quad -10 \end{aligned}$$

$$\frac{2x+10}{-2} = \frac{-2y}{-2}$$

$$-x + 5 = y$$

$$m = \frac{-1}{1} \quad b = (0, 5)$$

No Solutions (Parallel Lines)



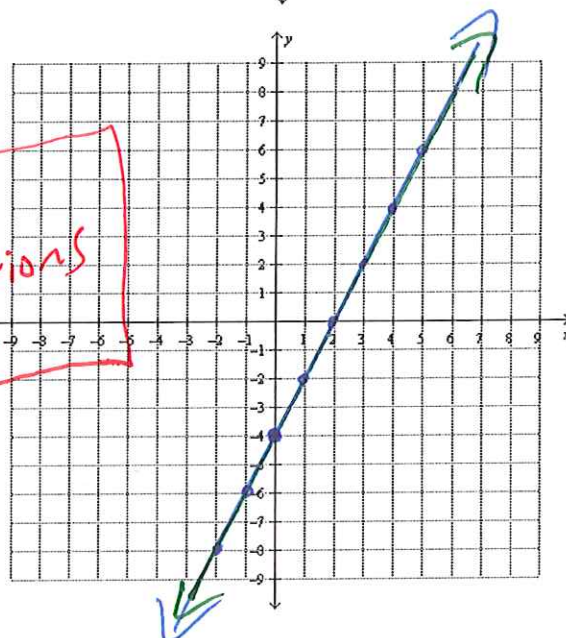
$$3. \begin{aligned} y &= 2x - 4 \rightarrow m = \frac{2}{1} \quad b = (0, -4) \\ 2x - y &= 4 \\ -2x & \quad -2x \end{aligned}$$

$$\frac{-y}{-1} = \frac{-2x+4}{-1}$$

$$y = 2x + -4$$

$$m = \frac{2}{1} \quad b = (0, -4)$$

Infinitely many solutions (Same line)

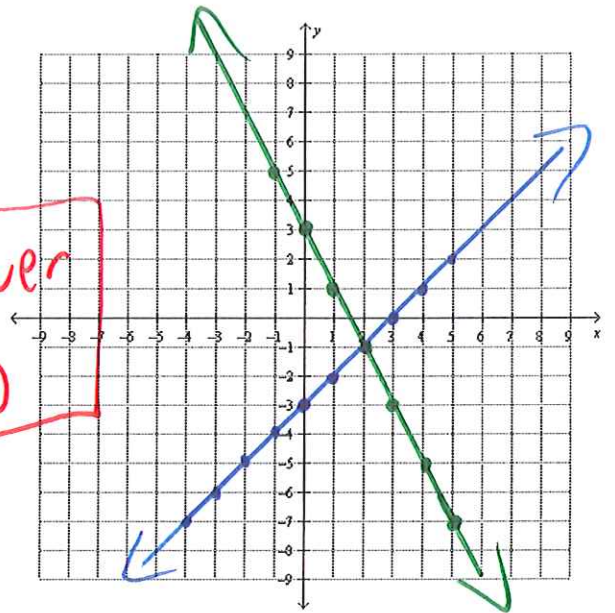


$$4. \begin{cases} x - y = 3 \\ 2x + y = 3 \end{cases}$$

$$\begin{array}{r} x - y = 3 \\ -x \quad -x \\ \hline -y = -x + 3 \\ \frac{-y}{-1} = \frac{-x}{-1} + \frac{3}{-1} \\ y = x - 3 \\ m = \frac{\uparrow 1}{\rightarrow 1} \\ b = (0, -3) \end{array}$$

$$\begin{array}{r} 2x + y = 3 \\ -2x \quad -2x \\ \hline y = -2x + 3 \\ m = \frac{\downarrow 2}{\rightarrow 1} \\ b = (0, 3) \end{array}$$

Answer
(2, 1)

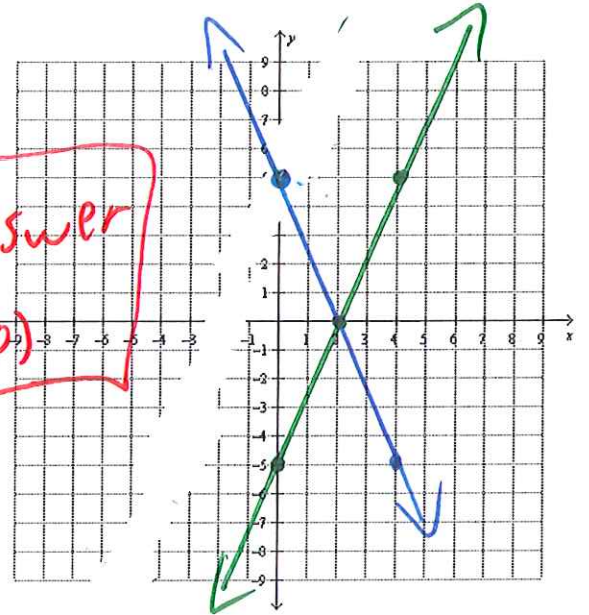


$$5. \begin{cases} 5x + 2y = 10 \\ 5x - 2y = 10 \end{cases}$$

$$\begin{array}{r} 5x + 2y = 10 \\ -5x \quad -5x \\ \hline 2y = -5x + 10 \\ \frac{2y}{2} = \frac{-5x}{2} + \frac{10}{2} \\ y = -\frac{5}{2}x + 5 \\ m = \frac{\downarrow 5}{\rightarrow 2} = \frac{\uparrow 5}{\leftarrow 2} \\ b = (0, 5) \end{array}$$

$$\begin{array}{r} 5x - 2y = 10 \\ -5x \quad -5x \\ \hline -2y = -5x + 10 \\ \frac{-2y}{-2} = \frac{-5x}{-2} + \frac{10}{-2} \\ y = \frac{5}{2}x - 5 \\ m = \frac{\uparrow 5}{\rightarrow 2} = \frac{\downarrow 5}{\leftarrow 2} \\ b = (0, -5) \end{array}$$

Answer
(2, 0)

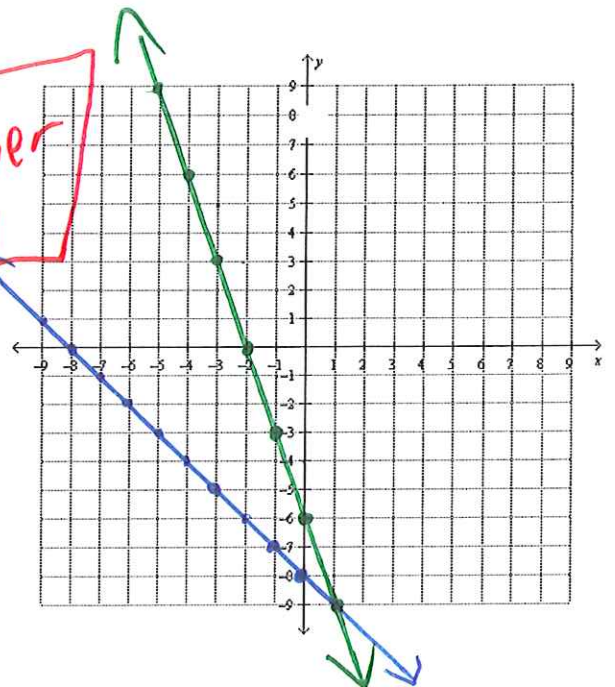


$$6. \begin{cases} x + y = -8 \\ 3x + y = -6 \end{cases}$$

$$\begin{array}{r} x + y = -8 \\ -x \quad -x \\ \hline y = -x - 8 \\ m = \frac{\downarrow 1}{\rightarrow 1} \\ b = (0, -8) \end{array}$$

$$\begin{array}{r} 3x + y = -6 \\ -3x \quad -3x \\ \hline y = -3x - 6 \\ m = \frac{\downarrow 3}{\rightarrow 1} = \frac{\uparrow 3}{\leftarrow 1} \\ b = (0, -6) \end{array}$$

Answer
(1, -9)



7. Corey and Rob are brothers and are going to race. Corey runs at a pace of 5 meters per second. Rob runs at a rate of 7 meters per second. Since Corey is slower, he is going to get a 6 meter head start. How long will it take Rob to catch up to Corey?

$x = \# \text{ of sec}$ $y = \# \text{ of meters}$

a. Create an equation for each brother.

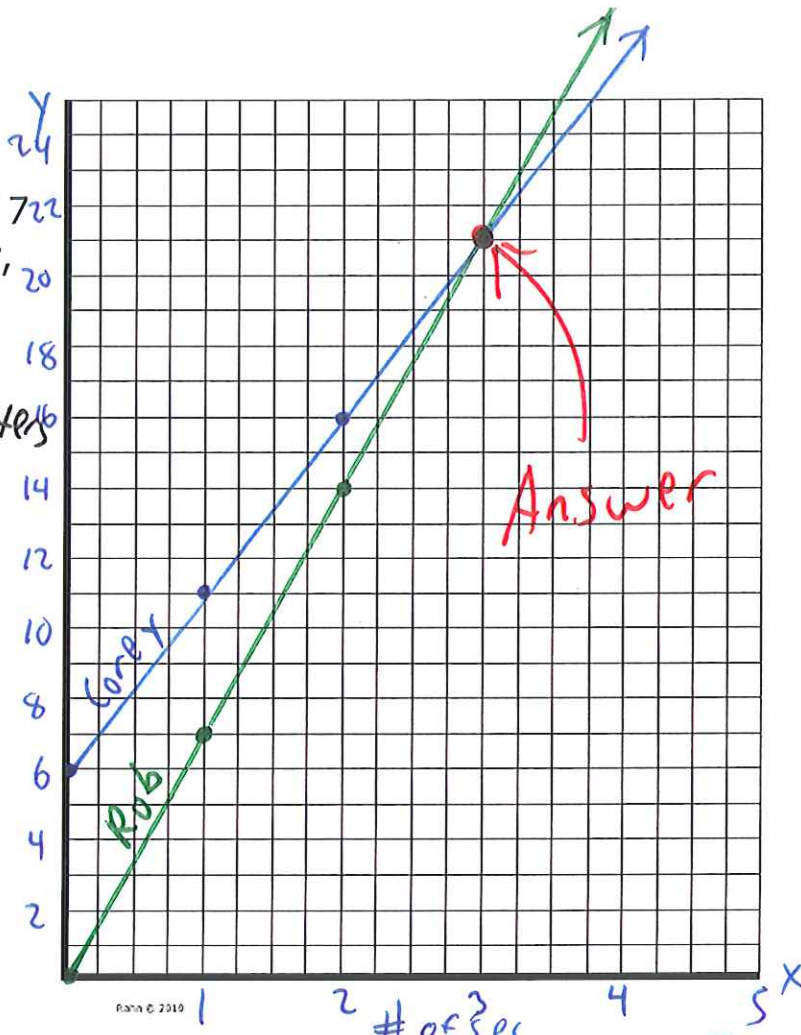
Corey: $y = 5x + 6$
 $m = \frac{\uparrow 5}{\rightarrow 1}$ $b = (0, 6)$

Rob: $y = 7x$
 $m = \frac{\uparrow 7}{\rightarrow 1}$

of meters

b. Graph and solve the system.
(3, 21)

At 3 sec, Rob will catch up. And both will have gone 21m.



8. Barbie and Ken are going bungee jumping. Barbie is bungee jumping with a cord that has rubber bands that each stretch 8 cm and she is 22 cm long. Ken is bungee jumping with a cord that has rubber bands that each stretch 6 cm and he is 26 cm long. What number of rubber bands would cause Barbie and Ken jump the same distance?

$x = \# \text{ of r.b.}$ $y = \text{Jump distance (cm)}$

a. Create an equation for each doll.

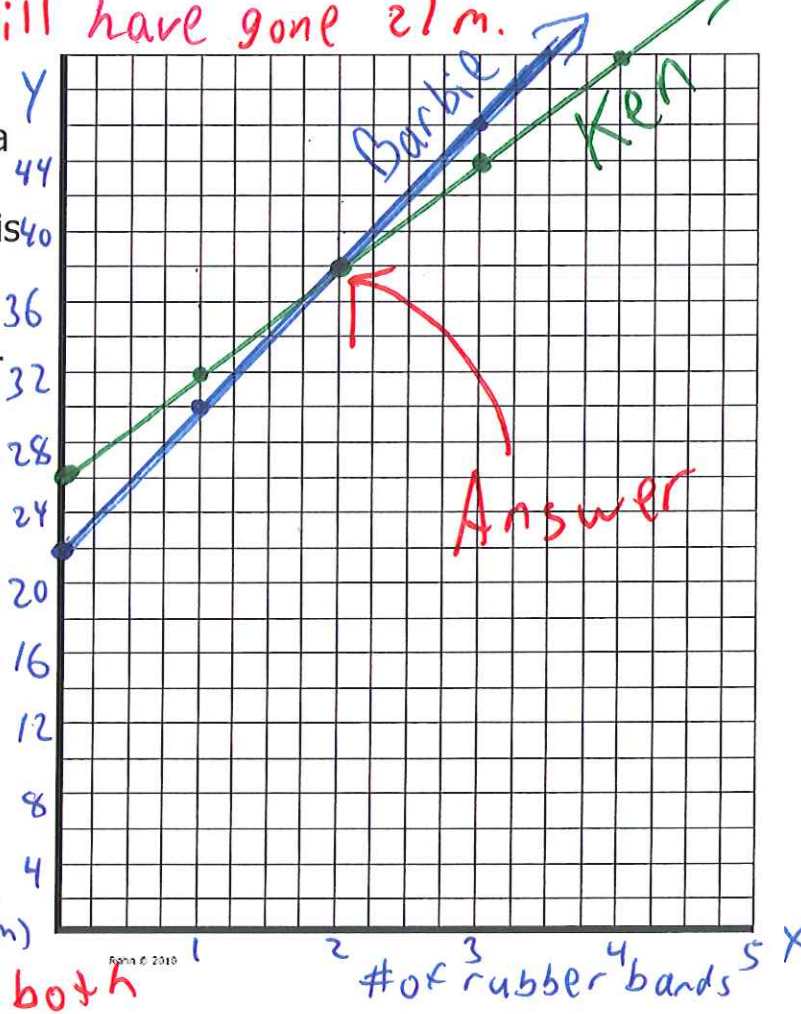
Barbie: $y = 8x + 22$
 $m = \frac{\uparrow 8}{\rightarrow 1}$ $b = (0, 22)$

Ken: $y = 6x + 26$
 $m = \frac{\uparrow 6}{\rightarrow 1}$ $b = (0, 26)$

Jump distance (cm)

b. Graph and solve the system.
(2, 38)

At 2 rubber bands, they both jump a distance of 38 cm.



9. Suppose you plan to start taking an aerobics class. Non-members pay \$4 per class while members pay a \$10 fee plus an additional \$2 per class.

a. Create a system of linear equations to model the situations.

$x = \# \text{ of classes}$

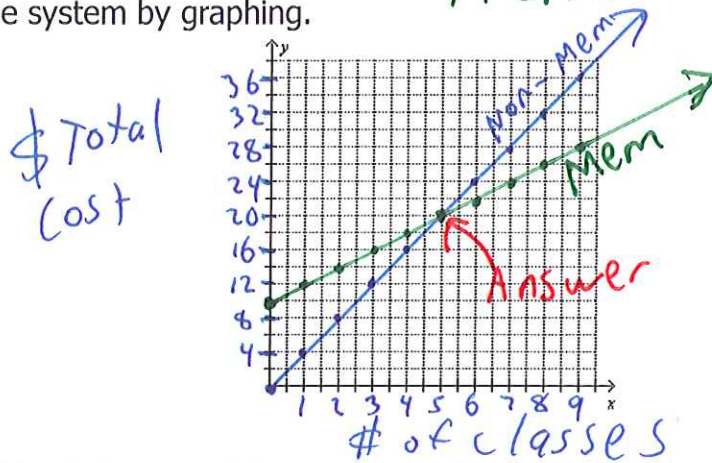
$y = \$ \text{ Total Cost}$

Non Member $\rightarrow y = 4x$ $m = \frac{\uparrow 4}{\rightarrow 1}$ $b = (0, 0)$

Member $\rightarrow y = 2x + 10$

$m = \frac{\uparrow 2}{\rightarrow 1}$ $b = (0, 10)$

b. Solve the system by graphing.



c. Distinguish what your solution means in the context of the problem?

$(5, 20)$ At 5 classes, it cost the same for either person. \$20.

10. Suppose you are testing two fertilizers on bamboo plants A and B, which are growing under identical conditions. Plant A is 6 cm tall and growing at a rate of 4 cm/day. Plant B is 10 cm tall and growing at a rate of 2 cm/day.

a. Create a system of linear equations to model the situations.

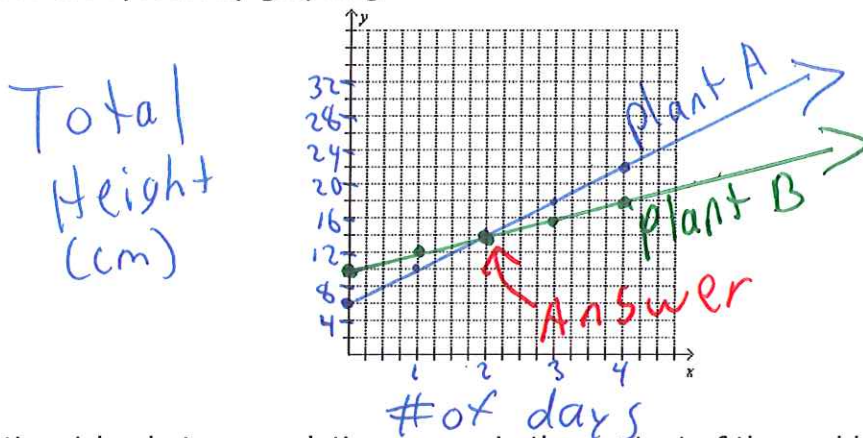
$x = \# \text{ of days}$

$y = \text{Total Height of bamboo (cm)}$

Plant A $\rightarrow y = 4x + 6$ $m = \frac{\uparrow 4}{\rightarrow 1}$ $b = (0, 6)$

Plant B $\rightarrow y = 2x + 10$ $m = \frac{\uparrow 2}{\rightarrow 1}$ $b = (0, 10)$

b. Solve the system by graphing.



c. Distinguish what your solution means in the context of the problem?

$(2, 14)$ On the 2nd day, both plants will be 14 cm in Height.