## Accelerated $\mathbf{7}^{\text {th }}$ Grade Learning Targets

|  | Unit 10 3D Geometry | $420$ | \% 0 |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | I can draw cubes and right prisms using a ruler and protractor. |  |  |  |
| 2 | I can describe the 2-D shape that results from slicing a 3-D figure at specific locations. |  |  |  |
| 3 | I can calculate the surface area of right prisms with triangular bases. |  |  |  |
| 4 | I can calculate the surface area of right prisms with quadrilateral bases including cubes. |  |  |  |
| 5 | I can calculate the surface area of right prisms with polygonal bases having more than 4 sides. |  |  |  |
| 6 | I can calculate the volume of right prisms with triangular bases. |  |  |  |
| 7 | I can calculate the volume of right prisms with quadrilateral bases including cubes. |  |  |  |
| 8 | I can calculate the surface area of right prisms with polygonal bases having more than 4 sides. |  |  |  |
| 9 | I can find the area of a circle given the radius, diameter, or circumference. |  |  |  |
| 10 | I know the formula for the volume of a cone. |  |  |  |
| 11 | I know the formula for the volume of a cylinder. |  |  |  |
| 12 | I know the formula for the volume of a sphere. |  |  |  |
| 13 | I can substitute into the formulas for the volumes of cones, cylinders, and spheres, then solve. |  |  |  |
| 14 | I can recognize cones, cylinders, and spheres in the real world and can approximate their volume using appropriate units. |  |  |  |

