Accelerated 7th Grade Learning Targets

	Unit 3 Proportions	🙄	🤔	😃
1	Given a situation, I can recognize whether or not it represents a proportional relationship and if it does, I can write the proportion.			
2	I can recognize whether or not a table represents a proportional relationship.			
3	I can recognize whether or not a graph represents a proportional relationship.			
4	I can compute unit rates involving lengths and areas.			
5	I can compute unit rates involving fractions.			
6	I can compute unit rates including those with unlike units.			
7	I can decide whether or not two quantities are proportional by putting them in a table and testing for equivalent ratios.			
8	I can decide whether or not two quantities are proportional by graphing them and checking to see if it is a straight line that goes through the origin.			
9	I can identify the unit rate (constant of proportionality) from a table.			
10	I can identify the unit rate (constant of proportionality) from a graph.			
11	I can identify the unit rate (constant of proportionality) from an equation.			
12	I can identify the unit rate (constant of proportionality) from a verbal description.			
13	I can write an equation for a proportional relationship when given a table.			
14	I can write an equation for a proportional relationship when given a graph.			

15	I can write an equation for a proportional relationship when given a verbal description.			
16	I can identify what a coordinate point(x, y) means in the context of a given situation. (Especially the points (0,0) and (1,y)).			
17	I can calculate a missing side length when given a scale drawing.			
18	I can calculate a missing area when given a scale drawing.			
19	I can reproduce a scale drawing at a different scale.			