

Lesson 1: Complementary and Supplementary Angles

Classwork

Opening Exercise

As we begin our study of unknown angles, let us review key definitions.

Term	Definition	
	Two angles, $\angle AOC$ and $\angle COB$, with a common side \overrightarrow{OC} , are angles if C is in the interior of $\angle AOB$.	
	When two lines intersect, any two non-adjacent angles formed by those lines are called angles, orangles.	
	Two lines are if they intersect in one point, and any of the angles formed by the intersection of the lines is 90°. Two segments or rays are if the lines containing them are lines.	

Complete the missing information in the table below. In the *Statement* column, use the illustration to write an equation that demonstrates the angle relationship; use all forms of angle notation in your equations.

Angle Relationship	Abbreviation	Statement	Illustration
Adjacent Angles		The measurements of adjacent angles add.	B A C C C D
Vertical Angles		Vertical angles have equal measures.	D a° C b° E E



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Angles on a Line	If the vertex of a ray lies on a line but the ray is not contained in that line, then the sum of measurements of the two angles formed is 180°.	$\begin{array}{c} & & & \\ & & & \\ & & & \\ A & & B & & \\ & & & & \\ \end{array}$
Angles at a Point	Suppose three or more rays with the same vertex separate the plane into angles with disjointed interiors. Then, the sum of all the measurements of the angles is 360°.	B° A° D°

Angle Relationship	Definition	Diagram
Complementary Angles		30° 60° 30° 60°
Supplementary Angles		120° 60° 120° 60°



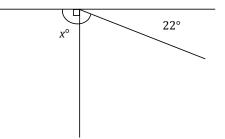
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Exercise 1

1. In a complete sentence, describe the relevant angle relationships in the diagram. Write an equation for the angle relationship shown in the figure and solve for *x*. Confirm your answers by measuring the angle with a protractor.



Example 1

The measures of two supplementary angles are in the ratio of 2:3. Find the measurements of the two angles.

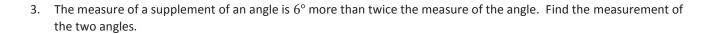
Exercises 2–4

2. In a pair of complementary angles, the measurement of the larger angle is three times that of the smaller angle. Find the measurements of the two angles.



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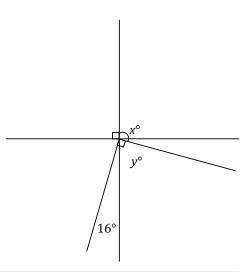




4. The measure of a complement of an angle is 32° more than three times the angle. Find the measurement of the two angles.

Example 2

Two lines meet at a point that is also the vertex of an angle. Set up and solve an appropriate equation for x and y.



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Lesson Summary

- Supplementary angles are two angles whose measurements sum to 180°.
- Complementary angles are two angles whose measurements sum to 90°.
- Once an angle relationship is identified, the relationship can be modeled with an equation that will find an unknown value. The unknown value may be used to find the measure of the unknown angle.

55°

x°

Problem Set

 Two lines meet at a point that is also the endpoint of a ray. Set up and solve the appropriate equations to determine x and y.

2. Two lines meet at a point that is also the vertex of an angle. Set up and solve the appropriate equations to determine *x* and *y*.

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S.5



32°

x°

у°

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3. Two lines meet at a point that is also the vertex of an angle. Set up and solve an appropriate equation for x and y.

Set up and solve the appropriate equations for *s* and *t*. 4.

5. Two lines meet at a point that is also the endpoint of two rays. Set up and solve the appropriate equations for mand n.

- The supplement of the measurement of an angle is 16° less than three times the angle. Find the measurement of 6. the angle and its supplement.
- 7. The measurement of the complement of an angle exceeds the measure of the angle by 25%. Find the measurement of the angle and its complement.

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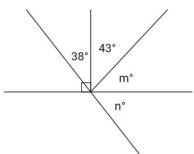


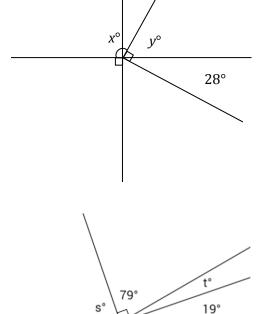
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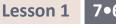


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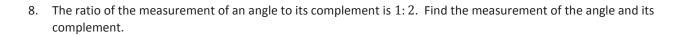












- 9. The ratio of the measurement of an angle to its supplement is 3:5. Find the measurement of the angle and its supplement.
- 10. Let x represent the measurement of an acute angle in degrees. The ratio of the complement of x to the supplement of x is 2:5. Guess and check to determine the value of x. Explain why your answer is correct.



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